



[Erasmus School of Economics](#)

[SIN-Online](#)

[home](#) > [Channel](#) > [Beh](#) > [Quest](#) > Report



[My Page](#)

[My Webmail](#)

[My Grades](#)

[My Calendar](#)

[My Timetable](#)

[My Registrations](#)

[My Attendance](#)

[My Folders](#)

[My Literature](#)

[My Uploads](#)

[Improvements](#)

[Subscribe](#)

[Course Guide](#)

[Osiris Student](#)

[Blackboard](#)

[Discussions](#)

[Chat](#)

[Config](#)

[Staff ESE](#)

[Help](#)

Channel: Economics of Entrepreneurship

Questionnaire: Course evaluation block 1 2009-2010 FEM11061

Questionnaires 38
filled out:

View: change to [graph 1 \(all questions\)](#) / [graph 2 \(summary with standard deviation\)](#)

Opening date: 12-10-2009

Closing date: 01-11-2009

Opening view date: 12-10-2009

Closing view date: 31-08-2010

Student only: Y

Anonymous: N

Public: Y

[Export to Excel](#)

[Export to Word](#)

[Export to Word \(web style\)](#)

[Export to SPSS](#)

Export:

a. The objectives of this course are clear

1	1. strongly disagree	1	2.6%
2	2. disagree	10	26.3%
3	3. neither agree nor disagree	11	28.9%
4	4. agree	14	36.8%
5	5. strongly agree	2	5.3%

b. This course is relevant for my studies

1	1. strongly disagree	0	0.0%
2	2. disagree	2	5.3%

Admin

3	3. neither agree nor disagree	10	26.3%
4	4. agree	21	55.3%
5	5. strongly agree	5	13.2%

c. This course is interesting

1	1. strongly disagree	0	0.0%
2	2. disagree	3	7.9%
3	3. neither agree nor disagree	12	31.6%
4	4. agree	18	47.4%
5	5. strongly agree	5	13.2%

d. This course is well organized (course information, timetable, use of Blackboard/SIN)

1	1. strongly disagree	1	2.6%
2	2. disagree	5	13.2%
3	3. neither agree nor disagree	8	21.1%
4	4. agree	16	42.1%
5	5. strongly agree	8	21.1%

e. The written course materials are clear and understandable

1	1. strongly disagree	1	2.6%
2	2. disagree	3	7.9%
3	3. neither agree nor disagree	8	21.1%
4	4. agree	15	39.5%
5	5. strongly agree	11	28.9%

f. This course can be completed within the allocated credit points

1	1. strongly disagree	0	0.0%
2	2. disagree	2	5.3%
3	3. neither agree nor disagree	12	31.6%
4	4. agree	18	47.4%
5	5. strongly agree	6	15.8%

g. The examination reflects the course content

1	1. strongly disagree	2	6.1%
2	2. disagree	6	18.2%
3	3. neither agree nor disagree	7	21.2%
4	4. agree	13	39.4%
5	5. strongly agree	5	15.2%
6	not (yet) applicable	5	

h. The percentage lectures you attended this academic year:

1	1. 0-20%	0	0.0%
2	2. 21-40%	1	2.6%
3	3. 41-60%	5	13.2%
4	4. 61-80%	8	21.1%
5	5. 81-100%	24	63.2%

i. The lectures are relevant

1	1. strongly disagree	2	5.3%
2	2. disagree	1	2.6%
3	3. neither agree nor disagree	8	21.1%
4	4. agree	17	44.7%
5	5. strongly agree	10	26.3%

j1. Instructor Roessler is a competent lecturer

1	1. strongly disagree	0	0.0%
2	2. disagree	3	7.9%
3	3. neither agree nor disagree	5	13.2%
4	4. agree	13	34.2%
5	5. strongly agree	17	44.7%
6	6. not applicable	0	

k1. Instructor Roessler makes you enthusiastic for the subject

1	1. strongly disagree	1	2.6%
2	2. disagree	7	18.4%
3	3. neither agree nor disagree	9	23.7%
4	4. agree	12	31.6%
5	5. strongly agree	9	23.7%
6	6. not applicable	0	

l1. Instructor Roessler has a good command of English

1	1. strongly disagree	1	2.6%
2	2. disagree	0	0.0%
3	3. neither agree nor disagree	1	2.6%
4	4. agree	4	10.5%
5	5. strongly agree	32	84.2%
6	6. not applicable	0	

p. average studyload for this course per week

(lectures+practicals+homework)

1	1. < 5 hours	1	2.6%
2	2. 5-10 hours	12	31.6%
3	3. 11-15 hours	13	34.2%
4	4. 16-20 hours	7	18.4%
5	5. 21-25 hours	2	5.3%
6	6. 26-30 hours	3	7.9%
7	7. 31-35 hours	0	0.0%
8	8. 36-40 hours	0	0.0%
9	9. > 40 hours	0	0.0%

q. The strongest features of this course are:

The insight given in the link between lecture content and academic literature.
The good lecture notes. The lectureer has a good understanding of economics of entrepreneurship.
good balance of assignments(30%) and written exam(70%), like the idea of practice exam, clearly written slides and lecture notes.
There is not much literature that is required and therefore you can really focus on the course lectures themselves.
broad range of subjects were given
lecture notes
The topic and the teacher.
Roessler
Christian Roessler is very good lecturer, hij explains the subjects very clear.
You actually get in touch with a lot of important papers, which is good, as it gives you a good overview of the developments in the field.
well organized information in understandable way
-
It was very interesting, well related
high level of content
The insights of this subject that is given through different reading materials.
engaging way of teaching
interesting content, contradictive literature, good notes online

r. The weakest features of this course are:

The exams and the low level of variation in course assignments/content. I do not believe open book exams and multiple choice questions go together.
The exam was hard, especially beacuse there were 35 multiplechoice

questions and two essay question. There was limited time to complete the exam.
the information in each lecture is a little too much, a little difficulty in grasping the main theme in a short time in class, but generally a good course.
Mr Roessler publishes his full notes and therefore it not necessary to go to the lectures. Further, Mr Roessler seems to have studied on these notes and because of that he does not seem to be that enthusiastic about the subject any more.
the duration of the lectures. the lectures always started five to ten minutes late, breaks were mostly longer then 15 minutes and the lecture always ended before 16.45. better to make the lectures two hours, which are then more efficient.
guest lecture
The fact that homework assignment and the exam is checked by someone who didn't even take this course is below the level I would expect form the Erasmus University. I know that the student assistant took this course last year but that was completely different course, everything has changed besides the course name (I think about the content and the approach for entrepreneurship- last year it was more of the business course this year it was an economic course). I can imagine that the teacher is a busy person but essay questions like homework and two exam questions should be graded by someone who has a required knowledge.
Hessels
De exam questions were difficult
A bit chaotic in its organisation, with a vague assignment and strange way of conduct concerning the pratice exam. It would have been nice if each lecture had been more properly embedded in the overall course.
It's hard too understand what the main perspectives of the lectures are.
exam with tricky, multiple choice questions
no guidelines for homework assignment
The different point of views
PowerPoints are LOADED with text.
don't know! Good course!