

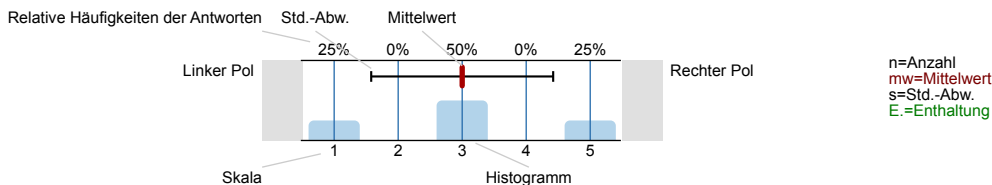


Dr. Christian Roessler
 Einführung in die Mikroökonomie (12S-04-040464-01)
 Erfasste Fragebögen = 13

Auswertungsteil der geschlossenen Fragen

Legende

Frage

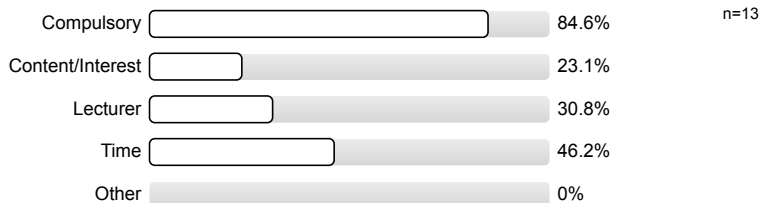


1. University wide section

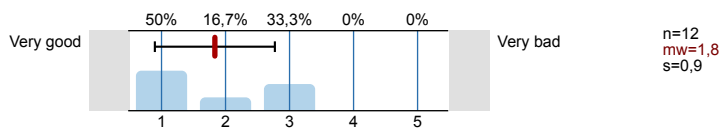
1.1) Gender



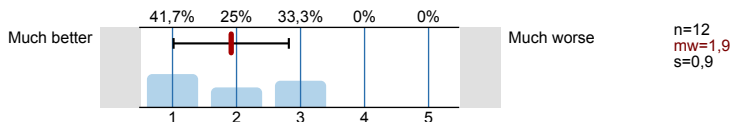
1.2) Reason for attending the course (multiple answers possible):



1.3) Overall, I found the course

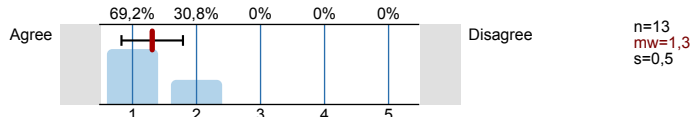


1.4) Compared to other courses in this subject, I found the course to be

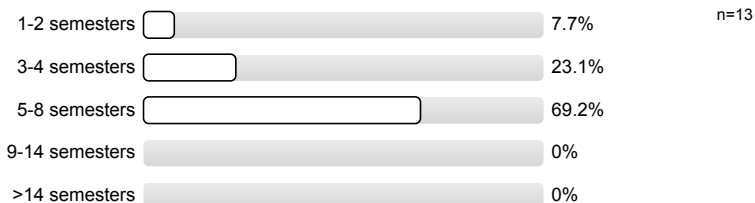


2. Questions for the director of studies

2.1) I have attended the course regularly



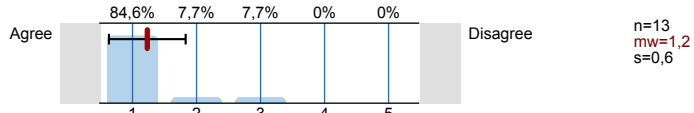
2.2) Number of semesters in this studies



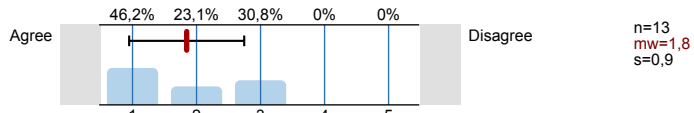
2.3) Workload in addition to study (hours per week)



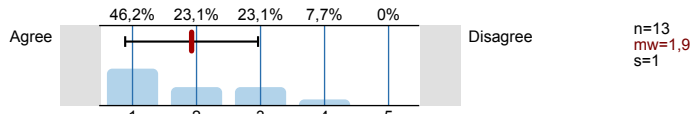
2.4) The lecturer is well prepared for the course



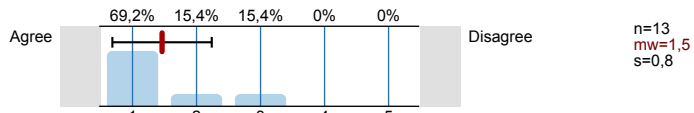
2.5) The lecturer explains content clearly and comprehensibly



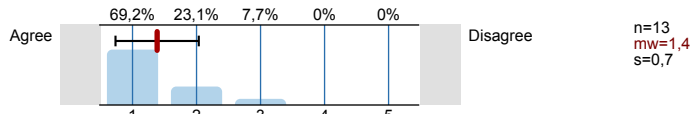
2.6) The lecturer provides proper support outside of classroom



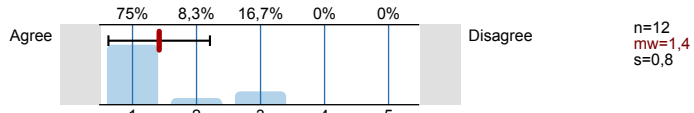
2.7) I can recommend the Lecturer to others



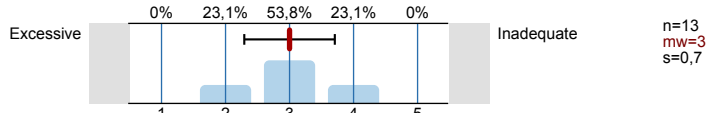
2.8) Appropriate information was given about the aims, contents, methods and assessment criteria



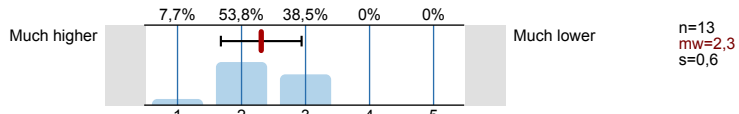
2.9) The course is well organised



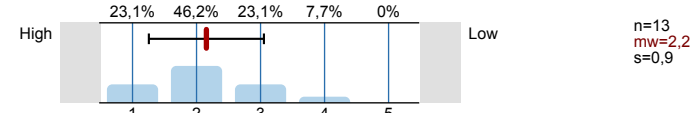
2.10) My pre-existing knowledge, in order to be able to follow the course, was



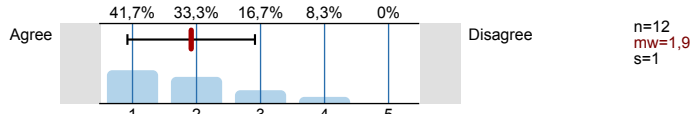
2.11) In comparison to other courses, my workload is



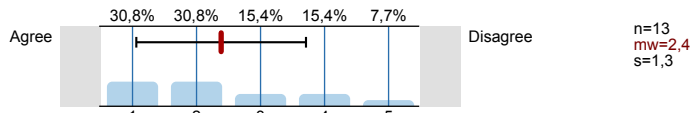
2.12) The continuous participation of the students was



2.13) The content of the course was well-prepared from a didactic perspective

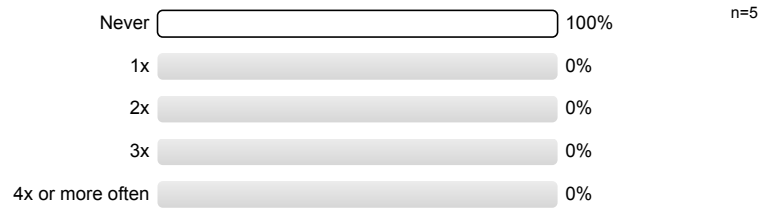


2.14) The course encouraged a deeper engagement with the subject



| | | | |
|-------|---|--|-------------------------|
| 2.15) | Various theoretical and methodological approaches are presented and discussed | | n=13 mw=1,7 s=0,8 |
| 2.16) | Students' questions and contributions are paid adequate attention to | | n=13 mw=1,2 s=0,6 |
| 2.17) | The applicability of the course to later careers is discernible | | n=13 mw=2,5 s=1,2 |
| 2.18) | The provided material and the given literature was helpful | | n=12 mw=1,7 s=0,9 |
| 2.19) | Communicative teaching methods (e.g. group work) are used | | n=12 mw=3,8 s=1,2 |
| 2.20) | The course has enhanced my understanding of my study | | n=13 mw=2,5 s=1,3 |
| 2.21) | The offered e-learning content supports the course well | | n=9 mw=2,9 s=1,3 |
| 2.22) | How many examinations (papers, written exams, projects) must be taken? | | n=13 mw=2,5 s=0,5 |
| 2.23) | What proportion of the total grade is accounted for by the most heavily weighted examination? | | n=13 mw=2,1 s=0,6 |
| 2.24) | The arrangement (blocked / regular course hours), day and time of the course is convenient | | n=12 mw=1,8 s=1,1 |
| 2.25) | Lectures have been cancelled | | n=13 |

2.26) If lectures have been cancelled, replacements have been held



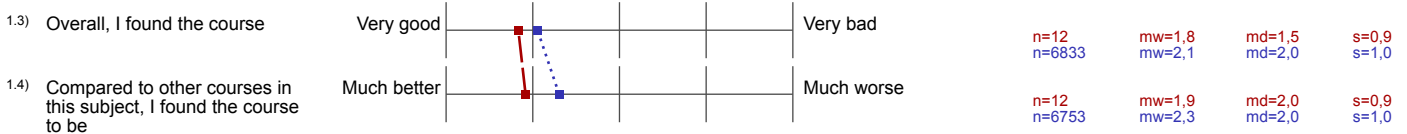
Profillinie

Teilbereich: SPL004 - WiWi
 Name der/des Lehrenden: Dr. Christian Roessler
 Titel der Lehrveranstaltung: Einführung in die Mikroökonomie
 (Name der Umfrage)

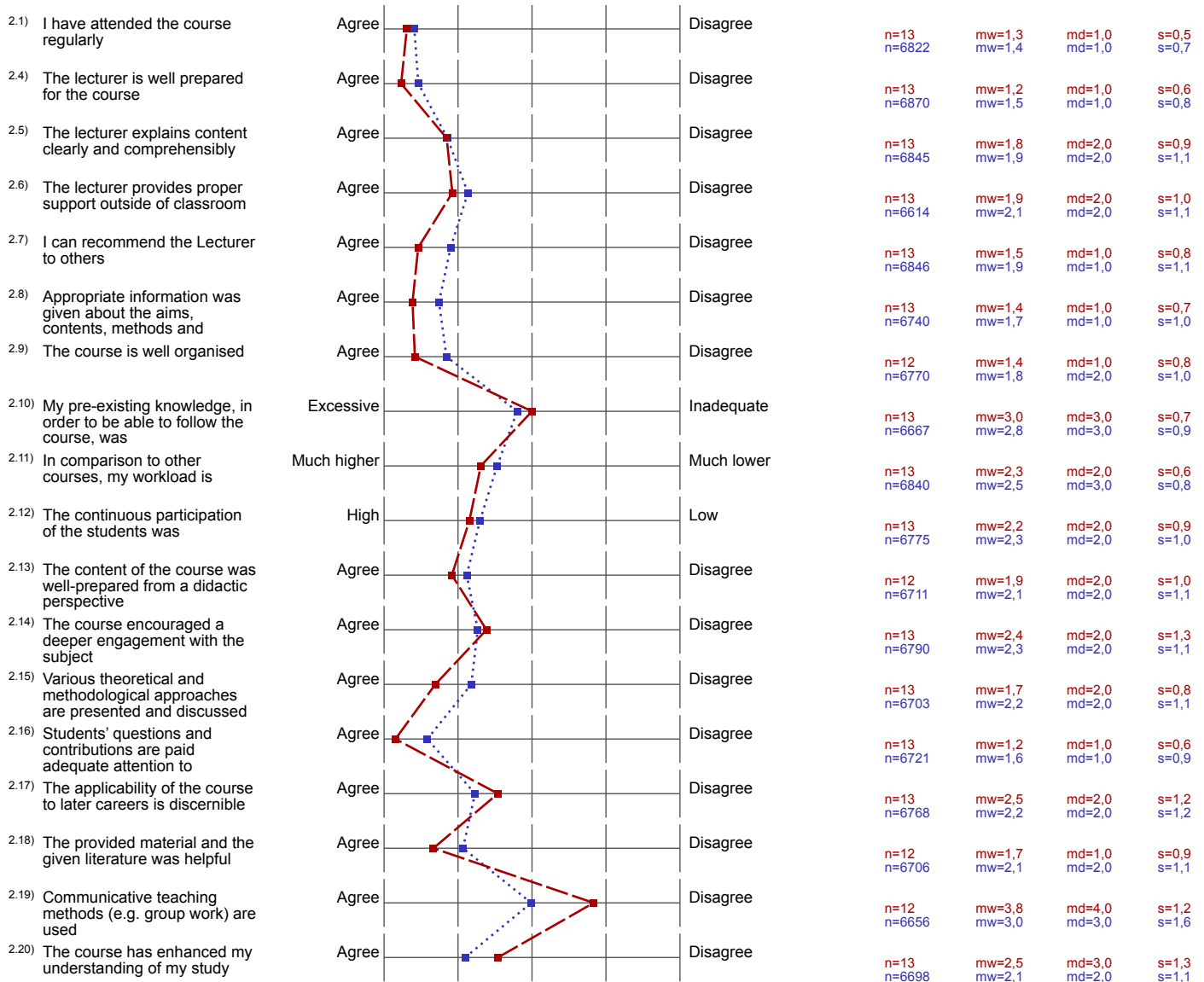
Vergleichslinie: SPL004-FB3-12Se

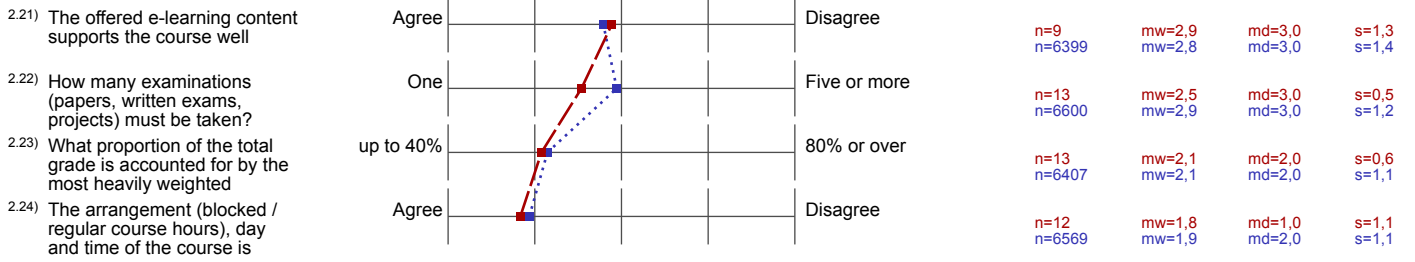
Verwendete Werte in der Profillinie: Mittelwert

1. University wide section



2. Questions for the director of studies





Auswertungsteil der offenen Fragen

3. Open questions

^{3.1)} I would also like to add (merits, criticism, suggestions for improvements):

Speed + content was perfect!

better / more exercises

Sehr gute Erklärungen, Freundlichkeit und Hilfsbereitschaft
 waren nur weniger der tollen Eigenschaften des Vortragenden.
 In Summe ~~musste~~ kann man sagen das es wirklich toll
 war in diesem Kurs gewesen zu sein
 Viele Vortragende sollten sich ein Beispiel nehmen!

- * explains very well the content, methods, ... !
- * problemsets are confusing + not well organized → not helpfull for studying
 → PROBLEM!
- * English was very good + fluent
 → almost first lecturer with a good English → very helpful
- * lecturer is very helpful when one